|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **\\hps-inst-home.hps.tld\homes\eamos\Desktop\logo .png Approaches to Learning(ATL) Transdisciplinary Skills : Self-Assessment**  **\\hps-inst-home.hps.tld\homes\eamos\Desktop\logo .png**  **David Paterson School** | | | | | | | |
| **ATL Skill** | **I can statements** | | **Dates of Achievement** | | | | **Self-Assessment Grade**  **4-Independent:** Meets expectation: I can teach others the skill without any assistance  **3-Developing:** Progress is consistent and steady: I can demonstrate the skill with little assistance from the teacher  **2- Beginning:** Making attempts: I can copy others performance with some assistance from the teacher  **1: Experiencing Difficulty**: At this time, I am unable to demonstrate the skill. I need assistance from the teacher. |
| **Communication** | I can explain my understanding of a text or idea to others. | |  |  |  |  |  |
| I use different vocabulary and examples when speaking to different audiences. | |  |  |  |  |  |
| I monitor and check the quality of my writing. | |  |  |  |  |  |
| I practice my listening skills in group activities and presentations. | |  |  |  |  |  |
| I practice my reading to improve my understanding of different types of texts. | |  |  |  |  |  |
| I plan my response before I give it. | |  |  |  |  |  |
| I can formulate my thoughts clearly and coherently. | |  |  |  |  |  |
| I contribute to discussions. | |  |  |  |  |  |
| **Research** | I can create a focused research question. | |  |  |  |  |  |
| I can cite and reference correctly. | |  |  |  |  |  |
| I use a variety of resources to practice my research skills. Some examples include the media center and technology. | |  |  |  |  |  |
| I use academic honesty and clearly acknowledge sources. | |  |  |  |  |  |
|  | | | | | | | |
| **ATL Skill** | **I can statements** | | **Dates of Achievement** | | | | **Self-Assessment Grade**  **4-Independent:** Meets expectation: I can teach others the skill without any assistance  **3-Developing:** Progress is consistent and steady: I can demonstrate the skill with little assistance from the teacher  **2- Beginning:** Making attempts: I can copy others performance with some assistance from the teacher  **1: Experiencing Difficulty**: At this time, I am unable to demonstrate the skill. I need assistance from the teacher. |
| **Self-Management** | I meet deadlines. | |  |  |  |  |  |
| I set my own learning goals. | |  |  |  |  |  |
| I revise and improve my work. | |  |  |  |  |  |
| I break down a larger task into specific steps. | |  |  |  |  |  |
| I am organized. | |  |  |  |  |  |
| I am punctual. | |  |  |  |  |  |
| I meet deadlines. | |  |  |  |  |  |
| I set my own learning goals. | |  |  |  |  |  |
| I learn from my mistakes. | |  |  |  |  |  |
| I use revision strategies . | |  |  |  |  |  |
| I can work in small groups. | |  |  |  |  |  |
| **Social** | I can work in small groups. | |  |  |  |  |  |
| I can work in large groups. | |  |  |  |  |  |
| I can work with a peer. | |  |  |  |  |  |
| I peer assess groups or individual performances. | |  |  |  |  |  |
| I can communicate my understanding of a text or idea with peers to come up with a shared understanding. | |  |  |  |  |  |
| I can consider a variety of points of view/or take on other perspectives. | |  |  |  |  |  |
| I can make decisions in class. | |  |  |  |  |  |
| I can work in small groups. | |  |  |  |  |  |
| I can work in large groups. | |  |  |  |  |  |
| **ATL Skill** | **I can statements** | | **Dates of Achievement** | | | | **Self-Assessment Grade**  **4-Independent:** Meets expectation: I can teach others the skill without any assistance  **3-Developing:** Progress is consistent and steady: I can demonstrate the skill with little assistance from the teacher  **2- Beginning:** Making attempts: I can copy others performance with some assistance from the teacher  **1: Experiencing Difficulty**: At this time, I am unable to demonstrate the skill. I need assistance from the teacher. |
| **Thinking** | I can provide evidence to support my opinion or conclusion. | |  |  |  |  |  |
| I take time to think through my answers. | |  |  |  |  |  |
| I ask open-ended questions. | |  |  |  |  |  |
| I can use higher-order thinking skills such as analysis or evaluation. | |  |  |  |  |  |
| I can build or expand on a specific task. | |  |  |  |  |  |
| I can connect knowledge from different content areas to the one I am studying. | |  |  |  |  |  |
| **I was independent in the skills:** | | **I was experiencing difficulty in the skills:** | **Steps I will take to improve my learning:** | | | | |