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| **\\hps-inst-home.hps.tld\homes\eamos\Desktop\logo .png Approaches to Learning(ATL) Transdisciplinary Skills : Self-Assessment**  **\\hps-inst-home.hps.tld\homes\eamos\Desktop\logo .png****David Paterson School** |
| **ATL Skill** | **I can statements** | **Dates of Achievement** | **Self-Assessment Grade****4-Independent:** Meets expectation: I can teach others the skill without any assistance**3-Developing:** Progress is consistent and steady: I can demonstrate the skill with little assistance from the teacher**2- Beginning:** Making attempts: I can copy others performance with some assistance from the teacher**1: Experiencing Difficulty**: At this time, I am unable to demonstrate the skill. I need assistance from the teacher. |
| **Communication** | I can explain my understanding of a text or idea to others. |  |  |  |  |  |
| I use different vocabulary and examples when speaking to different audiences. |  |  |  |  |  |
| I monitor and check the quality of my writing. |  |  |  |  |  |
| I practice my listening skills in group activities and presentations. |  |  |  |  |  |
| I practice my reading to improve my understanding of different types of texts. |  |  |  |  |  |
| I plan my response before I give it. |  |  |  |  |  |
| I can formulate my thoughts clearly and coherently. |  |  |  |  |  |
| I contribute to discussions. |  |  |  |  |  |
| **Research** | I can create a focused research question. |  |  |  |  |  |
| I can cite and reference correctly. |  |  |  |  |  |
| I use a variety of resources to practice my research skills. Some examples include the media center and technology. |  |  |  |  |  |
| I use academic honesty and clearly acknowledge sources. |  |  |  |  |  |
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| **Self-Management** | I meet deadlines. |  |  |  |  |  |
| I set my own learning goals. |  |  |  |  |  |
| I revise and improve my work. |  |  |  |  |  |
| I break down a larger task into specific steps. |  |  |  |  |  |
| I am organized. |  |  |  |  |  |
| I am punctual. |  |  |  |  |  |
| I meet deadlines. |  |  |  |  |  |
| I set my own learning goals. |  |  |  |  |  |
| I learn from my mistakes. |  |  |  |  |  |
| I use revision strategies . |  |  |  |  |  |
| I can work in small groups. |  |  |  |  |  |
| **Social** | I can work in small groups. |  |  |  |  |  |
| I can work in large groups. |  |  |  |  |  |
| I can work with a peer. |  |  |  |  |  |
| I peer assess groups or individual performances. |  |  |  |  |  |
| I can communicate my understanding of a text or idea with peers to come up with a shared understanding. |  |  |  |  |  |
| I can consider a variety of points of view/or take on other perspectives. |  |  |  |  |  |
| I can make decisions in class. |  |  |  |  |  |
| I can work in small groups. |  |  |  |  |  |
| I can work in large groups. |  |  |  |  |  |
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| **Thinking** | I can provide evidence to support my opinion or conclusion. |  |  |  |  |  |
| I take time to think through my answers. |  |  |  |  |  |
| I ask open-ended questions. |  |  |  |  |  |
| I can use higher-order thinking skills such as analysis or evaluation. |  |  |  |  |  |
| I can build or expand on a specific task. |  |  |  |  |  |
| I can connect knowledge from different content areas to the one I am studying. |  |  |  |  |  |
| **I was independent in the skills:** | **I was experiencing difficulty in the skills:** | **Steps I will take to improve my learning:** |